



BOON LAY GARDEN

PRIMARY SCHOOL

SCHOOL VISION



The Garden where
Diversity Blossoms

COOPERATION

A* ATTITUDE

RESPECT

EFFORT LEADING TO SUCCESS

P1 School Parent Meeting

ENGLISH LANGUAGE Department

02 January 2018

Presented by: Miss D. Turina (HOD EL)





ELD Vision

A Strong Foundation and A Rich Language for all

ELD Outcomes

An Avid Reader, a Confident Communicator

ELD Guiding Philosophy

Pupils Our Focus, Teachers Our Assets



Progressive development of language

P1 – P2

Laying the foundation

- *a focus on the **enjoyment of language***
- **Phonemic awareness and early literacy skills**

P3 – P4

Developing language areas

- Formal introduction of metalanguage and grammatical items.
- ***Word study skills, writing skills, word, phrase and sentence level grammar***

P5 – P6

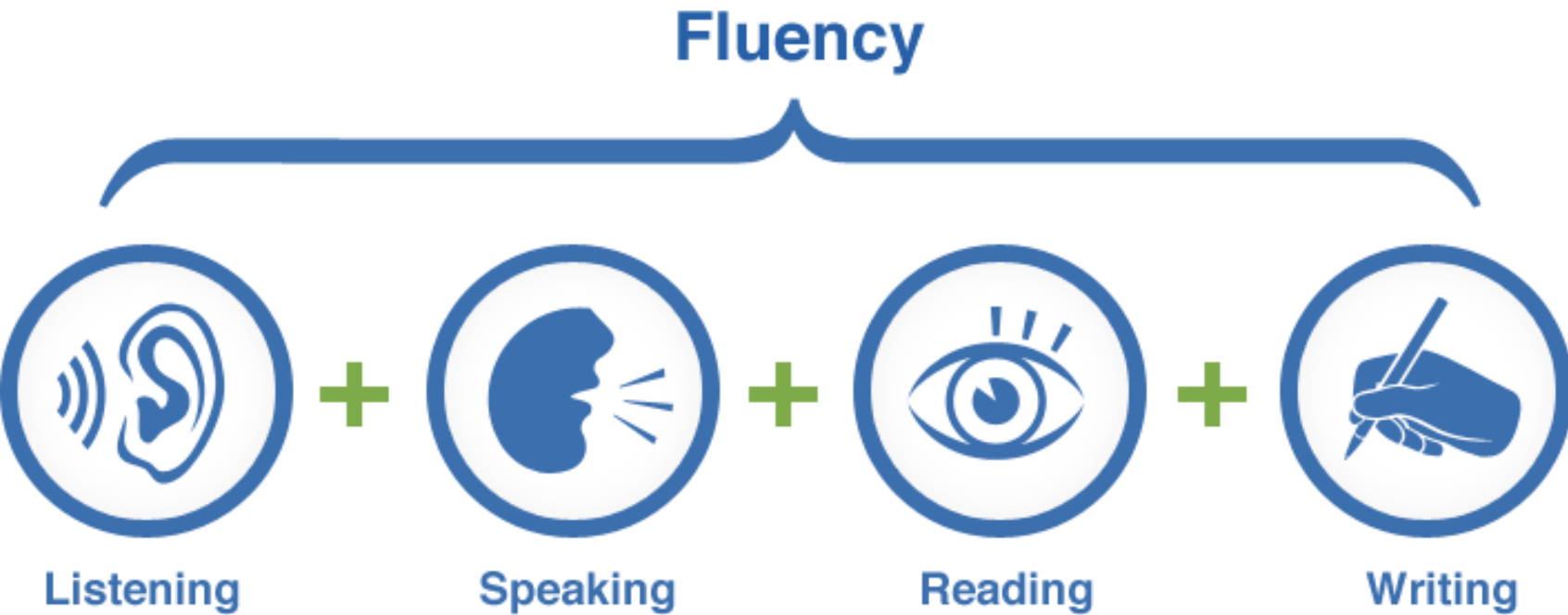
Extending language learning

- ***Structuring consolidation – reinforcing and revisiting what pupils have learned***

4 Aspects of Language Learning & Development



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An Avid Reader, a Confident Communicator

Reading Programme

- Develop avid readers

1. Reading for enjoyment
2. Reading for knowledge



Writing Programme

1. Shared experiences
2. Class – group – individual writing

EL enrichment programme (Drama)

- Develop confident communicators



Learning Support Programme (LSP)

- Intervention for low progress learners



STELLAR: Strategies for English Language Learning and Reading



The screenshot shows the STELLAR website interface. At the top, there is a navigation bar with links: HOME | INTRODUCTION | RESOURCES | FAQs | RECOMMENDED BOOKS. On the left, there is a book cover for 'Chicken Rice'. In the center, there is a large image of three children in school uniforms reading a book together. To the right of the image, the text reads: 'The STELLAR Vision' followed by 'Children who love reading and have a strong foundation in the English Language'. Below this, a paragraph states: 'STELLAR aims to strengthen children's language and reading skills as well as promote a positive attitude towards learning in the foundational years. The programme uses research-based teaching strategies and age-appropriate materials to engage children in the learning of English.' At the bottom right, there are two more book covers: 'THE WOLF'S STORY' and 'Blink-off'. At the bottom of the page, there is a decorative illustration of a landscape with hills, trees, and a sun.

HOME | INTRODUCTION | RESOURCES | FAQs | RECOMMENDED BOOKS

Chicken Rice

The STELLAR Vision

Children who love reading
and have a strong foundation
in the English Language

STELLAR aims to strengthen children's language and reading skills as well as promote a positive attitude towards learning in the foundational years. The programme uses research-based teaching strategies and age-appropriate materials to engage children in the learning of English.

THE WOLF'S STORY
Blink-off

The Not Springs of Sanbawang
Rowley Jay Owsley



- Teaching and learning of English using **more speaking and listening activities**
- Children learn reading and writing using **rich and interesting books**, with discussions led by the teacher



Strategies in English Language Learning and Reading (STELLAR)



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Overview of STELLAR

STELLAR at Lower Primary

1

Shared Reading Experiences

Children read storybook with the teacher and engage in oral discussions with teacher and peers.

2

Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and in writing independently.

3

Language Activities in Learning Centres

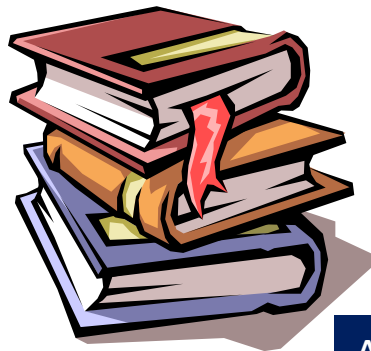
The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities, e.g. grammar, vocabulary, word recognition, decoding skills, spelling.

Why Books?



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- Books:
 - ☀ open up the world for children
 - ☀ help children think and wonder
 - ☀ increase children's vocabulary and knowledge about the world around them
 - ☀ provide good examples for reading and writing



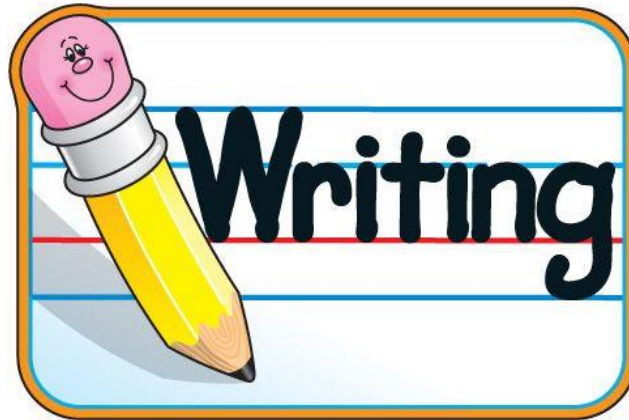
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Writing



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- ❖ To understand concepts about print: left to right, top to bottom.
- ❖ Writing simple sentences



- ❖ Writing their own names
- ❖ To form words by copying the letters in a legible manner



Communication (Listening and Speaking)



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- ❖ To listen while others are speaking.
- ❖ To listen to instructions and carry them out
- ❖ To speak with clarity
- ❖ To listen for a sustained period of time when the teacher is reading a book aloud.





P1 Assessment

- Bite – size, small assessments for P1 throughout the year.
- Covers the 4 basic skills of EL - *Reading, Writing, Speaking & Listening*
- Weighted assessments from **Term 2**
- Assessment information communicated through termly letters to parents.



Overview of Assessments



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Speaking	Writing	Reading	Listening
Show and Tell	Picture composition	Reading Test	Phonics
Stimulus based conversation		Comprehension	Sound Discrimination
			Picture Matching
Language Use			
Grammar Vocabulary Word Order			



An Avid Reader, a Confident Communicator



- **Home support** – help your child learn English by providing English language reading materials at home.
- **Activate child's interest** – show your child that you believe learning English is both enjoyable and useful in your daily life.





- **Role models** – read and write notes and messages in front of your child.
- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.



How you can help your child



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- Go to the library together
- Expose your child to different types of books, magazines and newspapers in your home.
- Give your child books about their special interests.

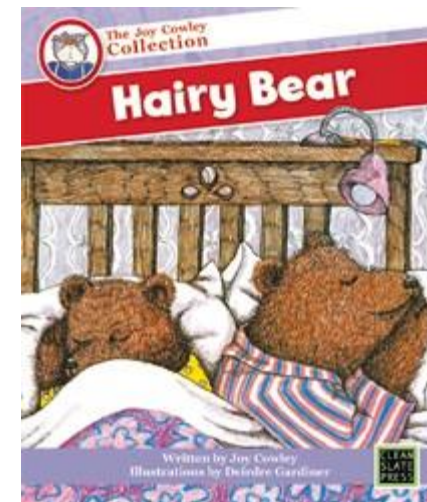
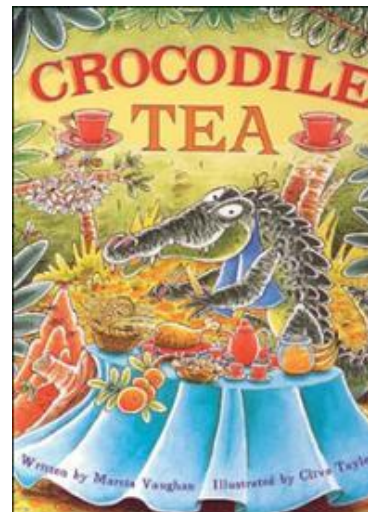
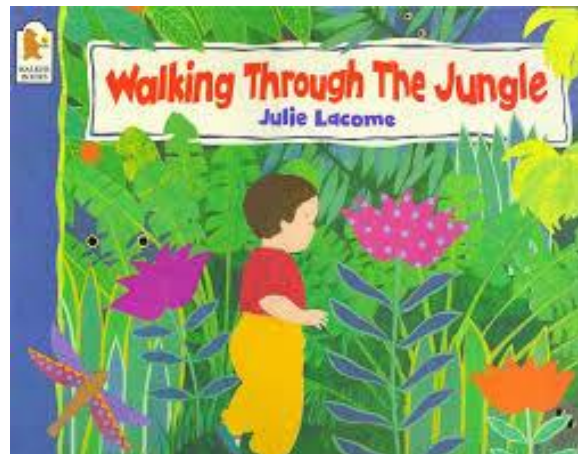
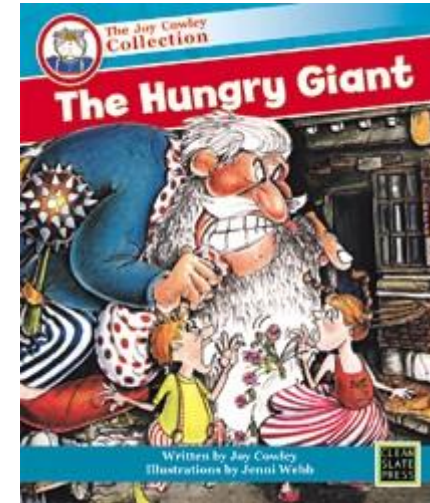


Books that interest children have...



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- Clear print, colourful and attractive illustrations
- A strong storyline
- Interesting characters
- Repetitive and rhyming words



Key Ingredients for Successful Reading



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- ❖ Give children books about their special interests.
- ❖ Take turns reading.
- ❖ Make time for reading aloud, reading independently or reading together daily.
- ❖ Talk about characters.
- ❖ Change tone of voice, pitch etc.



Cultivate the love to read

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Curriculum support



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Parents, please visit www.stellarliteracy.sg

STELLAR STRATEGIES

Recommended Books

FAQS

Games and Quizzes

USEFUL TIPS for Parents

Parents, please visit

<http://www.moe.gov.sg/education/syllabuses/>

- 2010 EL syllabus





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Thank You

